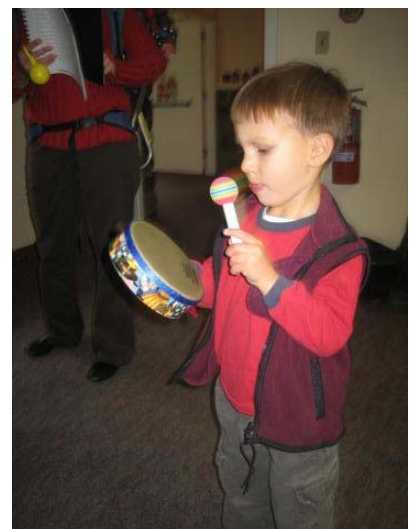


The Canadian Montessori Teacher Education Institute

THE CULTIVATION OF LISTENING, MOVING WITH RHYTHM, WALKING ON THE LINE,
SINGING AND NOTATION
WITH THE MONTESSORI BELLS

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MUSIC & MOVEMENT



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THE CULTIVATION OF LISTENING, MOVING WITH RHYTHM, WALKING ON THE LINE, SINGING AND NOTATION WITH THE MONTESSORI BELLS AND BOARDS

➤ DESIGN of the ENVIRONMENT

- Ground rule

➤ MOVEMENT for CONTROL

- Walking freely
- Walking & Body Control
- Walking until the leader stops
- Walking until a signal from the leader
- Changing walking direction
- Walking straight towards a target
- Walking blindfolded, carrying a basket, a little pillow or bean bag

➤ WALKING ON THE LINE

- Simply walking on the line until the leader stops
- Walking on the line until a signal from the leader
- Changing walking direction
- Walking heel to toe.
- Walking heel to toe carrying objects with one hand then both hands
- Walking heel to toe carrying a tray containing flat or spherical objects
- Walking heel to toe carrying objects a basket on the head

➤ WALKING ON THE LINE WITH MONTESSORI BELLS

- Simply walking only when the bells are playing
- Walking carrying objects
- Transition from “walking music heel to toe” to “marching music”,
- Running music
- Galloping/skipping music
- Types of music according to colored cardstock
- Types of music according to notation
- Variations in “marching music”
- Numbers to the variations in “marching music”

➤ WALKING ON THE LINE WITH MUSIC FROM CD

▪ Simply walking on the Line with Music with or without percussion instruments

- Pachelbel's Cannon
- Tempo
- Zamfir 1
- American March
- Lullaby
- National Emblem's March
- Holy Night
- Walking With Ribbons
- Pomp and Circumstance
- Colonel Bogey's March
- Fascination
- The Prince of Denmark's March
- More
- The Raider's March
- Zamfir 2
- The Washington Post's March
- Piano
- March of the Toys
- Merry Christmas
- Chinese Violin

➤ YOGA FOR CHILDREN: BODY AWARENESS

➤ Music and movement

- The Puppet
- The Horse
- Hands and Toes
- The Windmill
- The Bell Ringer
- The Flower
- The Wriggling Fish
- The Cat
- Five Fingers
- The Duck
- The Bicycle
- The Train
- The Boat
- Forte Piano
- The Caterpillar
- The Ribbons
- Hot Potato
- Return to calm

➤ Folk Dance for Children

- Seven Steps
- Bingo
- Klapdans
- Raspa 1
- The Shoemaker
- Dance of the Ducks
- The Dunkirk Bells
- Aunt Hessie
- Raspa 2
- Prairie's Circle
- My lap, my hands and my friends
- Canadian Lancer
- Return to Calm

➤ The Value of Music and Movement

➤ Learning Through Music

LISTENING

- Listening to different sounds
 - Listening
 - Guessing
- Sound Cylinders
 - Listening
 - Individual & Group Matching
 - Distance Pairing
 - Individual and Group Grading
- Rhythm with parts of our body
 - Listening
 - Rhythm
 - Echo Movements
- Echo songs & songs with a sense of direction
 - Listening
 - Echoing
 - Singing with Movements
- Percussion music instruments
 - Three period lesson
 - Listening
 - Playing each Instrument
 - Echoing
 - Reading Icons
- Making successful music
 - Listening
 - Playing music with Daily Life Objects
- The Montessori Bells
 - The Voice
 - The Language and Handling of the Bells
 - Listening
 - Matching
 - High and Low
 - Grading
 - Naming

- The musical syllables
 - Listening
 - Echoing
 - Singing with Rhythm
 - Singing with Notes

- The musical stair: 1, 2, 3, 4, 5, 6, 7, 8 or do, ré, mi, fa. sol, la, si, do
 - Listening
 - Echoing
 - Singing with rhythm
 - Moving on High and Low

- Reading music with the Montessori Boards
 - The Indented Board
 - Placing Discs on the Staff Board
 - The Montessori Musical Rhombus

- The Music Charts
 - Listening
 - Reading Notes on Staff

- The Musical Guessing Game
 - Writing music
 - Reading Music
 - Singing and playing the bells

- Singing Songs about Montessori vocabulary and activities
 - Listening
 - Singing

- Concert with the Montessori Bells
 - Listening
 - Reading Notes on Staff
 - Playing bells

- Percussion instruments

- Concert with the Montessori Bells

- The grand musicians, their life & their passion

Music becomes an every day activity as music is a delight for children who are engaged in rhythm.. Music cultivates the sense of earring.

Music commands respect for instruments.

Music fosters appreciation and love .