

# The Canadian Montessori Teacher Education Institute

## VERBAL AND GRAPHIC LANGUAGE ALBUM

Daniel Jutras Ph.D. Master Teacher



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## VERBAL AND GRAPHIC LANGUAGE ALBUM

### 1. VERBAL

#### **A. DEVELOPING LANGUAGE**

- Acquisition of vocabulary
- Correction of pronunciation
- Syntax awareness

### 2. GRAPHIC

#### **B. PREPARING THE WAY**

- The mind
- The hand

### 3. ANALYSIS

#### **C. STARTING TO COMPOSE AND WRITE**

### 4. SYNTHESIS

#### **D. STARTING TO READ**

#### **E. READING FOR MEANING**

# VERBAL AND GRAPHIC LANGUAGE ALBUM

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### 1. VERBAL

#### A. DEVELOPING LANGUAGE

- Naming objects, parts of objects and parts of body with nomenclature cards;
- Simon says
- Listening exercises: Who is knocking at my door? Who is calling me?
- Play with the version: I spy, guess the objects, guess the word
- The question game for syntax
- Story reading, story tapes, story telling, remaking the story
- Games with rhymes, clapping the rhyme, the echo game, song and rhyme tapes
- Puppets
- The talking stone
- Opposites, go-together, fruits and trees, animals and their offspring's, careers
- Logical puzzles

### 2. GRAPHIC

#### A. PREPARING THE WAY

##### 1) THE MIND

- Listening to sounds, identifying the sound, first sound of the child's name
- Sorting objects and pictures according to initial, middle or final sounds.

##### 2) THE HAND

- Sandpaper letters corresponding to sounds
- Drawing letters in the sand, couscous, back, blackboard, finger painting
- Insets for design or metal insets

### 3. ANALYSIS

#### C. STARTING TO COMPOSE AND WRITE

- Large movable alphabet
- Preparation with objects and letters
- Short phonetic words with objects, pictures (pink), orders
- Long phonetic words with objects, pictures (blue), orders
- Small movable alphabet
- Words with digraphs with objects, pictures (green), orders
- Preparing the hand to write the first word

## **4. SYNTHESIS**

### **D. STARTING TO READ**

- Preparation with letters and objects
- Reading the first word
- Reading short phonetic words with objects, pictures (pink)
- Reading cards with pink sheets of pictures
- Reading pink booklets
- Reading pink word lists
- Reading long phonetic words with objects, pictures (blue)
- Reading cards with blue sheets of pictures
- Reading blue booklets
- Reading blue work lists
- Reading pink and blue whispers
- Reading phonetic nouns using black environment cards
- Reading phonetic verbs on red cards
- Reading phonetic adjectives using blue cards
- Phonetic singular and plural with or without objects
- Reading words with digraphs with objects, pictures (green)
- Reading green booklets
- Reading green word lists
- Reading cards with green sheets of pictures
- Green folders about ways of spelling one sound differently
- Reading nouns with digraphs using black environmental cards
- Reading verbs with digraphs on red cards
- Reading verbs with digraphs combined with adverbs on orange cards
- Reading adjectives with digraphs using slips of paper and triangles
- Introduction to adverbs
- Formation of the plural with or without objects

### **E. READING FOR MEANING**

- Phonetic farm (nouns, articles, adjectives, verbs)
- Pink sentence cards with one picture
- Pink sentence cards with the choice of three pictures
- Pink story books
- Blue sentence cards with one picture
- Blue sentence cards with the choice of three pictures
- Blue story books
- Farm (nouns, articles, adjectives, verbs, adverbs, all with digraphs)
- Green sentence cards with one picture
- Green sentence cards with the choice of three pictures
- Green story books
- Action sentence cards
- Famous writers-sentence action cards